

Rubric | English 11 | Portfolio & Career Speech for _____

| | 10-9 Very well done; your effort and seriousness of purpose is evident. | 8 Good, but . . . | 7-6 Lacks detail or precision or seems carelessly done. | 0 Did Not Do |
|--|--|----------------------|--|-----------------|
| Portfolio (share to hand in) | | | | |
| Your personal information (as complete as you can). | | | | |
| Personal statement is complete and well organized. X 2 | | | | |
| Skills and Abilities; more than one area filled out. | | | | |
| Activity profile filled out and uploaded. | | | | |
| Extras? | | | | |
| Sub Total: _____ / 50 | | | | |
| Speech (written text) | | | | |
| Introduction includes an anecdote about how you got interested in things you love doing. | | | | |
| Your assessments revealed that you . . . | | | | |
| Summary of two careers you researched and what you learned. | | | | |
| What have you learned about school and life and what it takes to be successful? | | | | |
| Advice for 8 th graders? | | | | |
| Conclusion (with a transition) | | | | |
| Typed, double spaced, error free. | | | | |
| Total: _____ / 70 | | | | |

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|--|--|----------------------|---|-----------------|
| <i>Speech</i> (oral delivery) | | | | |
| Good volume, easy to hear. | | | | |
| Pace, not too fast, not too slow, varied when necessary. | | | | |
| Sounds practiced, fluent. Pronunciation clear, precise; no dysfluencies, interrupters. | | | | |
| Good eye contact with audience. You're aware that we're there. | | | | |
| Contains all elements of written text, not a shortened version. | | | | |
| Total: _____ / 50 | | | | |